 **HUMAN-COMPUTER INTERACTION** THIRD EDITION DIX FINLAY ABOARD BEALE

chapter 14

communication and collaboration models

DIX FINLAY ABOARD BEALE **HUMAN-COMPUTER INTERACTION**

## CSCW Issues and Theory

All computer systems have group impact

- not just groupware

Ignoring this leads to the failure of systems

Look at several levels – minutiae to large scale context:

- face-to-face communication
- conversation
- text based communication
- group working

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## Face-to-face communication

- Most primitive and most subtle form of communication
- Often seen as the paradigm for computer mediated communication?
- Dialog rules? (Sacks, Schegloff and Jefferson 1978)
  - Rule 1: the current speaker chooses the next speaker by asking an opinion, question, or request
  - Rule 2: another person decided to start speaking
  - Rule 3: the current speaker continues talking

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## Transfer effects

- carry expectations into electronic media ...  
... sometimes with disastrous results
- may interpret failure as rudeness of colleague

*e.g. personal space*

- video may destroy mutual impression of distance
- happily the 'glass wall' effect helps

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## Eye contact

- to convey interest and establish social presence
- video may spoil direct eye contact (see video tunnel, chap 19)
- but poor quality video better than audio only

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## Gestures and body language

- much of our communication is through our bodies
- gesture (and eye gaze) used for deictic reference (i.e., to figure out what a term like 'here' refers to)
- head and shoulders video loses this

So ... close focus for eye contact ...  
... or wide focus for body language?

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## Back channels

**Alison:** Do you fancy that film ... *err*<sup>1</sup> ...  
`The Green' *um*<sup>2</sup> ...  
it starts at eight.  
**Brian:** Great!

- Not just the words!
- Back channel responses from Brian at 1 and 2
  - quizzical at 1
  - affirmative at 2

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## Back channels (ctd)

- Back channels include:
  - nods and grimaces
  - shrugs of the shoulders
  - grunts and raised eyebrows
- Utterance begins vague ...  
... then sharpens up *just* enough

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## Back channels -media effects

Restricting media restricts back channels

- video – loss of body language
- audio – loss of facial expression
- half duplex – lose most voice back-channel responses
- text based – nothing left!

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## Back channels and turn-taking

in a meeting ...

- speaker *offers* the floor  
(fraction of a second gap)
- listener *requests* the floor  
(facial expression, small noise)

Grunts, 'um's and 'ah's, can be used by the:

- listener to *claim* the floor
  - speaker to *hold* the floor
- ... but often too quiet for half-duplex channels

e.g. Trans-continental conferences – special problem

- lag can exceed the turn taking gap
- ... leads to a monologue!

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## Basic conversational structure

**Alison:** Do you fancy that film  
**Brian:** the *uh* (500 ms) with the black cat  
 'The Green whatsit'  
**Alison:** yeah, go at *uh* ...  
 (looks at watch – 1.2 s) ... 20 to?  
**Brian:** sure

Smallest unit is the utterance

Turn taking ⇒ utterances usually alternate ...

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## Adjacency pairs

Simplest structure – adjacency pair

Adjacency pairs may nest:

**Brian:** Do you want some gateau?  
**Alison:** is it very fattening?  
**Brian:** yes, very  
**Alison:** and lots of chocolate?  
**Brian:** masses  
**Alison:** I'll have a big slice then.

Structure is: B-x, A-y, B-y, A-z, B-z, A-x

- inner pairs often for clarification
- ... but, try analysing the first transcript in detail!

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## Context in conversation

Utterances are highly ambiguous

We use context to disambiguate:

**Brian:** (*points*) that post is leaning a bit  
**Alison:** that's the one you put in

Two types of context:

- external context – reference to the environment  
 e.g., Brian's '*that*' – the thing pointed to ← *deictic reference*
- internal context – reference to previous conversation  
 e.g., Alison's '*that*' – the last thing spoken of

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## Referring to things - deixis

Often contextual utterances involve indexicals:

*that, this, he, she, it*

these may be used for internal or external context

Also descriptive phrases may be used:

- external: '*the corner post is leaning a bit*'
- internal: '*the post you mentioned*'

In face-to-face conversation can point

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## Common Ground

Resolving context depends on meaning  
 ⇒ participants must share meaning  
 so must have shared knowledge

Conversation constantly negotiates meaning  
 ... a process called *grounding*:

**Alison:** So, you turn right beside the river.  
**Brian:** past the pub.  
**Alison:** yeah ...

Each utterance is assumed to be:  
*relevant* – furthers the current topic  
*helpful* – comprehensible to listener

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## Focus and topic

Context resolved relative to current *dialogue focus*

**Alison:** Oh, look at your roses : : :  
**Brian:** mmm, but I've had trouble with greenfly.  
**Alison:** they're the symbol of the English summer.  
**Brian:** greenfly?  
**Alison:** no roses silly!

Tracing topics is one way to analyse conversation.

- Alison begins – *topic* is roses
- Brian shifts topic to greenfly
- Alison misses shift in focus ... *breakdown*

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## Breakdown

Breakdown happens at all levels:  
topic, indexicals, gesture

Breakdowns are frequent, but

- redundancy makes detection easy  
(Brian cannot interpret '*they're ... summer*')
- people very good at repair  
(Brain and Alison quickly restore shared focus)

Electronic media may lose some redundancy  
⇒ breakdown more severe

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## Speech act theory

A specific form of *conversational analysis*

Utterances characterised by what they *do* ...  
... they are *acts*

- e.g. '*I'm hungry*'
- propositional meaning – hunger
  - intended effect – '*get me some food*'

Basic conversational acts are “illocutionary points”

- E.g., promises, requests, declarations, ...

Speech acts need not be spoken

e.g. silence often interpreted as acceptance ...

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## Patterns of acts & Coordinator

- Generic patterns of acts can be identified
- Conversation for action (CfA) regarded as central
- Basis for groupware tool Coordinator
  - structured email system
  - users must fit within CfA structure
    - Must say what kind of illocutionary act they are performing with each e-mail
  - not liked by users!

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## Coordinator

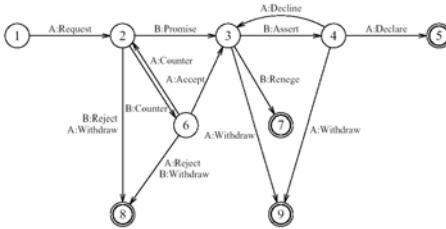
CONVERSE	
OPEN CONVERSATION FOR ACTION	REVIEW / HANDLE
Request	Read new mail
Offer	Missing my response
	Missing other's response
OPEN CONVERSATION FOR POSSIBILITIES	My promises/offers
Declare an opening	My requests
ANSWER	Commitments due: 24-May-88
NOTES	Conversation records

SPEAKING IN A CONVERSATION FOR ACTION	
Acknowledge	Promise
Free-Form	Counter-offer
Commit-to-commit	Decline
Interim-report	Report-completion

Flores, F., Graves, M., Hartfield B. and Winograd, T. (1988) Computer System and the Design of Organizational Interaction, in ACM Trans. On Information Systems, Vol. 6, No. 2, 153-172.

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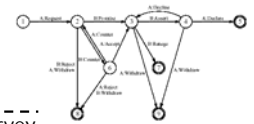
## Conversations for action (CfA)



Circles represent 'states' in the conversation  
Arcs represent utterances (speech acts)

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## CfA in action



- Simplest route 1–5:

Alison: have you got the market survey on chocolate mousse? *request*  
 Brian: sure *promise*  
 Brian: there you are *assert*  
 Alison: thanks *declare*

- More complex routes possible, e.g., 1–2–6–3 ...

Alison: have you got the survey results? *request*  
 Brian: I've only got the summary figures *counter*  
 Alison: that'll do *accept*

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## Text-based communication

Most common media for asynchronous groupware  
 exceptions: voice mail, answer-phones

Familiar medium, similar to paper letters  
 but, electronic text may act as speech substitute!

Types of electronic text:

- discrete directed messages, no structure
- linear messages added (in temporal order)
- non-linear hypertext linkages
- spatial two dimensional arrangement

In addition, linkages may exist to other artefacts

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## Problems with text

No facial expression or body language  
 ⇒ *weak back channels*

So, difficult to convey:

*affective state* – happy, sad, ...

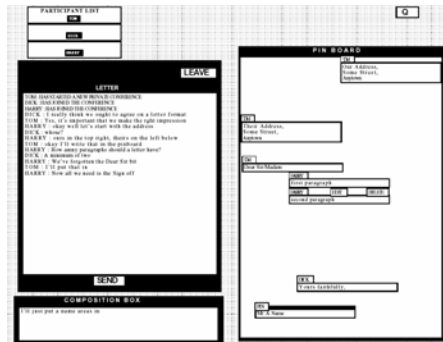
*illocutionary force* – urgent, important, ...

Participants compensate:

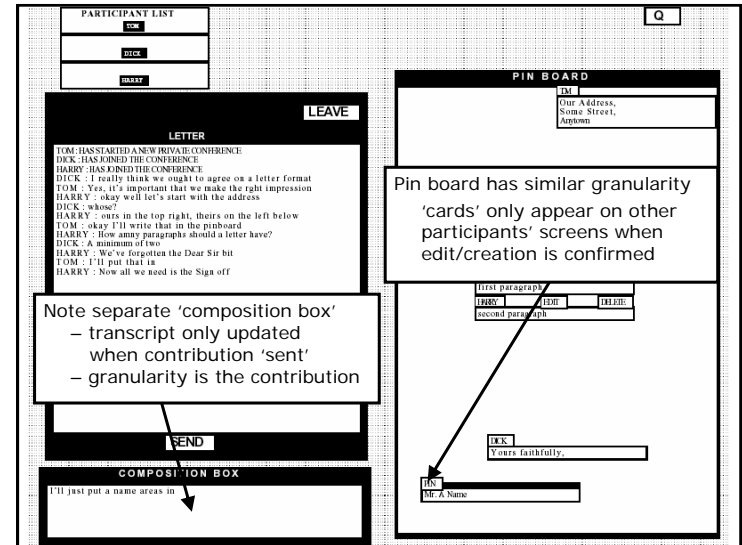
'flaming' and smilies  
 ;- )    :-(    ☺    :-)

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## example - 'Conferencer'



linear conversation area – LHS    RHS – spatial simulated pinboard



## Grounding constraints

Establishing common ground depends on the properties of the channels through which you communicate, *grounding constraints*:

- cotemporality – instant feedthrough
- simultaneity – speaking together
- sequence – utterances ordered

Often weaker in text based communication  
e.g., loss of sequence in linear text

## loss of sequence

Network delays or coarse granularity  $\Rightarrow$  *overlap*

1. **Bethan**: how many should be in the group?
2. **Rowena**: maybe this could be one of the 4 strongest reasons
3. **Rowena**: please clarify what you mean
4. **Bethan**: I agree
5. **Rowena**: hang on
6. **Rowena**: Bethan what did you mean?

Message pairs 1&2 and 3&4 composed simultaneously  
– lack of *common experience*

Rowena: 2 1 3 4 5 6  
Bethan: 1 2 4 3 5 6

N.B. breakdown of turn-taking due to poor back channels

## Maintaining context

Recall *context* was essential for disambiguation

Text loses external context, hence deixis  
(but, linking to shared objects can help)

1. **Alison:** Brian's got some lovely roses
2. **Brian:** I'm afraid they're covered in greenfly
3. **Clarise:** I've seen them, they're beautiful

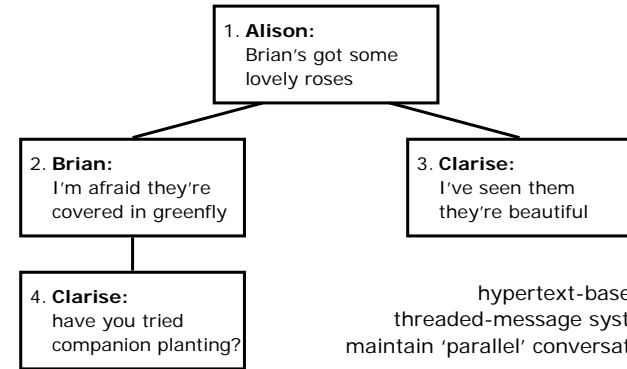
Both (2) and (3) respond to (1)

... but *transcript* suggests greenfly are beautiful!

This sort of thing can get very messy, bulky and confusing  
to fix in conventional email exchanges!

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## Non-linear conversation



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## The Conversation Game

Conversation is like a game

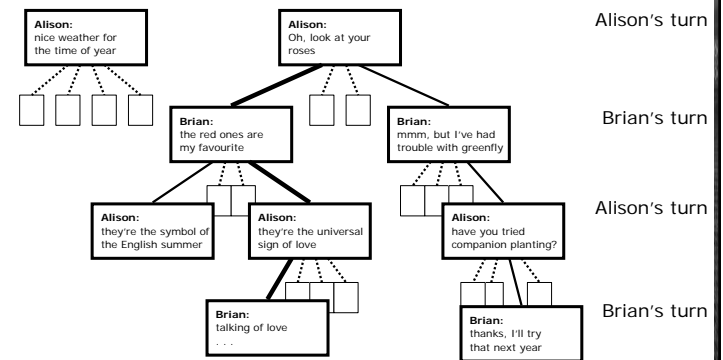
Linear text follows one path through it

Participants choose the path by their utterances

Hypertext can follow several paths at once

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... like a game  
participants choose the path  
by their utterances



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## Pace and granularity

Pace of conversation – the rate of turn taking

- face-to-face – every few seconds
- telephone – half a minute
- email – hours or days

face-to-face conversation is highly interactive

- initial utterance is vague
- feedback gives cues for comprehension

lower pace ⇒ less feedback  
⇒ less interactive

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## Coping strategies

People are very clever!

they create *coping strategies* when things are difficult

Coping strategies for slow communication  
attempt to increase granularity:

*eagerness* – looking ahead in the conversation game

‡ **Brian**: Like a cup of tea? Milk or lemon?

*multiplexing* – several topics in one utterance

‡ **Alison**: No thanks. I love your roses.

‡ The online version of the game *Diplomacy*  
offers a lot of examples of conversational  
strategies

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## Group dynamics

Work groups constantly change:

- in structure
- in size

Several groupware systems have explicit roles

- But roles depend on context and time  
e.g., M.D. down mine under authority of foreman
- and may not reflect duties  
e.g., a doctor can become a patient when ill

Social structure may change: democratic, autocratic, ...  
and group may fragment into sub-groups

Groupware systems rarely achieve this flexibility

Groups also change in composition

⇒ new members must be able to 'catch up'

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## Physical environment

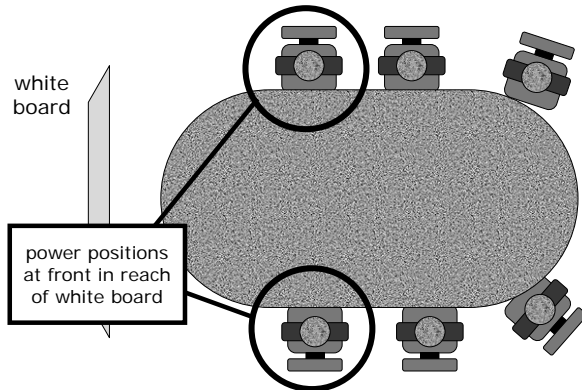
Face-to-face working radically affected by  
layout of workplace

e.g. meeting rooms:

- recessed terminals reduce visual impact
- inward facing to encourage eye contact
- different power positions

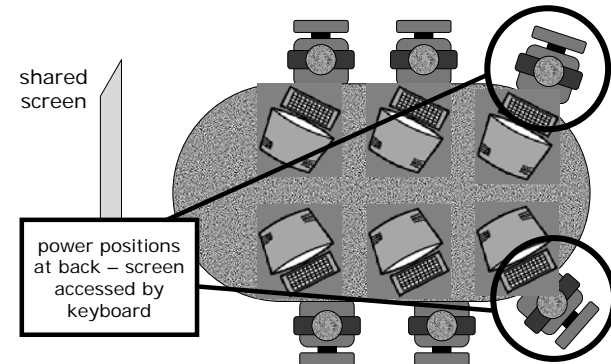
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## power positions traditional meeting room



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## power positions augmented meeting room



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## Distributed cognition

Traditional cognitive psychology in *the head*

Distributed cognition suggests look to *the world*

Thinking takes place in interaction

- with other people
- with the physical environment

Implications for group work:

- importance of mediating representations
- group knowledge greater than sum of parts
- design focus on external representation
- A lot of people look to things like the Wikipedia and other group 'conversations' as potentially extending (and improving) **democracy**

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