

 **HUMAN-COMPUTER INTERACTION** THIRD EDITION DIX FINLAY ABOWD BEALE

chapter 12

cognitive models

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HUMAN-COMPUTER INTERACTION
THIRD EDITION

Cognitive models

- goal and task hierarchies
- linguistic
- physical and device
- architectural

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Cognitive models

- They model aspects of user:
 - understanding
 - knowledge
 - intentions
 - processing
- Common categorisation:
 - Competence vs. Performance
 - Computational flavour
 - No clear divide

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Goal and task hierarchies

- Mental processing as divide-and-conquer
- Example: sales report
 - produce report
 - gather data
 - . find book names
 - . . . do keywords search of names database
 - *further sub-goals*
 - . . . sift through names and abstracts by hand
 - *further sub-goals*
 - . search sales database - further sub-goals
 - layout tables and histograms - further sub-goals
 - write description - further sub-goals

goals vs. tasks

- goals – intentions
what you would like to be true
- tasks – actions
how to achieve it
- GOMS – goals are internal
- HTA – actions external
– tasks are abstractions

Issues for goal hierarchies

- Granularity
 - Where do we start?
 - Where do we stop?
- Routine learned behaviour, not problem solving
 - The unit task
- Conflict
 - More than one way to achieve a goal
- Error

Techniques

- Goals, Operators, Methods and Selection (GOMS)
- Cognitive Complexity Theory (CCT)
- Hierarchical Task Analysis (HTA) - Chapter 15

GOMS

Goals

- what the user wants to achieve

Operators

- basic actions user performs

Methods

- decomposition of a goal into subgoals/operators

Selection

- means of choosing between competing methods

GOMS example

```
GOAL: CLOSE-WINDOW
. [select GOAL: USE-MENU-METHOD
.   . MOVE-MOUSE-TO-FILE-MENU
.   . PULL-DOWN-FILE-MENU
.   . CLICK-OVER-CLOSE-OPTION
.   GOAL: USE-CTRL-W-METHOD
.   . PRESS-CONTROL-W-KEYS]
```

For a particular user:

```
Rule 1: Select USE-MENU-METHOD unless another
rule applies
Rule 2: If the application is GAME,
select CTRL-W-METHOD
```

GOMS exercise

Delete a file using Windows Explorer



GOMS exercise answer

```
GOAL: DELETE-FILE
. LOCATE-FILE
. MOVE-CURSOR-OVER-FILE
. [SELECT GOAL: DRAG-TO-TRASH-METHOD
.   . HOLD-MOUSE-BUTTON-DOWN
.   . LOCATE-TRASH-ICON
.   . MOVE-CURSOR-TO-TRASH-ICON
.   . VERIFY-TRASH-IS-REVERSE-VIDEO
.   . RELEASE-MOUSE-BUTTON
.   GOAL: USE-DELETE-KEY-METHOD
.   . CLICK-ON-FILE
.   . PRESS-DELETE-KEY
.   . LOCATE-CONFIRM-YES
.   . [SELECT GOAL: CONFIRM-YES-KEYBOARD-METHOD
.     . PRESS-Y-KEY
.     GOAL: CONFIRM-YES-MOUSE-METHOD
.     . MOVE-CURSOR-OVER-YES-BUTTON
.     . CLICK-ON-YES-BUTTON]
.   GOAL: USE-RIGHT-CLICK-OPTION-METHOD
.   . RIGHT-CLICK-ON-FILE-AND-HOLD-DOWN
.   . LOCATE-DELETE-OPTION
.   . MOVE-CURSOR-OVER-DELETE-OPTION
.   . RELEASE-MOUSE-BUTTON
.   . LOCATE-CONFIRM-YES
.   . ...
```

Cognitive Complexity Theory

- Two parallel descriptions:
 - User production rules
 - Device generalised transition networks
- Production rules are of the form:
 - if condition then action
- Transition networks covered under dialogue models

Example: editing with vi

```
(SELECT-INSERT-SPACE
IF (AND (TEST-GOAL perform unit task)
        (TEST-TEXT task is insert space)
        (NOT (TEST-GOAL insert space))
        (NOT (TEST-NOTE executing insert space)))
THEN ( (ADD-GOAL insert space)
        (ADD-NOTE executing insert space)
        (LOOK-TEXT task is at %LINE %COL) ))

(ININSERT-SPACE-MOVE-FIRST
IF (AND (TEST-GOAL insert space)
        (NOT (TEST-GOAL move cursor))
        (NOT (TEST-CURSOR %LINE %COL)))
THEN ( (ADD-GOAL move cursor to %LINE %COL) ))

(ININSERT-SPACE-DOIT           (ININSERT-SPACE-DONE
IF (AND (TEST-GOAL insert space) (TEST-GOAL perform unit task)
        (TEST-CURSOR %LINE %COL) ) (TEST-NOTE executing insert space)
THEN ( (DO-KEYSTROKE 'I')          (NOT (TEST-GOAL insert space)) )
        (DO-KEYSTROKE SPACE)        THEN ( (DELETE-NOTE executing insert space)
        (DO-KEYSTROKE ESC)           (DELETE-GOAL perform unit task)
        (DELETE-GOAL insert space) )) (UNBIND %LINE %COL) ))
```

Example: editing with vi

- Production rules are in long-term memory
- Model working memory as attribute-value mapping:
 - (GOAL perform unit task)
 - (TEXT task is insert space)
 - (TEXT task is at 5 23)
 - (CURSOR 8 7)
- Rules are pattern-matched to working memory,
 - e.g., LOOK-TEXT task is at %LINE %COLUMN is true, with LINE = 5 COLUMN = 23.

Four rules to model inserting a space

Active rules:

```
SELECT-INSERT-SPACE
INSERT-SPACE-MOVE-FIRST
INSERT-SPACE-DOIT
INSERT-SPACE-DONE
```

New working memory

```
(GOAL insert space)
(NOTE executing insert space)
(LINE 5) (COLUMN 23)
```

SELECT-INSERT-SPACE
matches current working memory

```
(SELECT-INSERT-SPACE
IF (AND (TEST-GOAL perform unit task)
        (TEST-TEXT task is insert space)
        (NOT (TEST-GOAL insert space))
        (NOT (TEST-NOTE executing insert space)))
THEN ( (ADD-GOAL insert space)
        (ADD-NOTE executing insert space)
        (LOOK-TEXT task is at %LINE %COLUMN)))
```

Notes on CCT

- Parallel model
- Proceduralisation of actions
- Novice versus expert style rules
- Error behaviour can be represented
- Measures
 - depth of goal structure
 - number of rules
 - comparison with device description

Problems with goal hierarchies

- a post hoc technique
- expert versus novice
- How cognitive are they?

Linguistic notations

- Understanding the user's behaviour and cognitive difficulty based on analysis of language between user and system.
- Similar in emphasis to dialogue models
- Backus–Naur Form (BNF)
- Task–Action Grammar (TAG)

Backus-Naur Form (BNF)

- Very common notation from computer science
- A purely syntactic view of the dialogue
- Terminals
 - lowest level of user behaviour
 - e.g. CLICK-MOUSE, MOVE-MOUSE
- Nonterminals
 - ordering of terminals
 - higher level of abstraction
 - e.g. select-menu, position-mouse

Example of BNF

- Basic syntax:
 - nonterminal ::= expression
 - An expression
 - contains terminals and nonterminals
 - combined in sequence (+) or as alternatives (|)
- ```
draw-line ::= select-line + choose-points + last-point
select-line ::= pos-mouse + CLICK-MOUSE
choose-points ::= choose-one | choose-one + choose-points
choose-one ::= pos-mouse + CLICK-MOUSE
last-point ::= pos-mouse + DBL-CLICK-MOUSE
pos-mouse ::= NULL | MOVE-MOUSE + pos-mouse
```

## BNF exercise answer

```
delete-file ::= pos-mouse + select-delete
select-delete ::= drag-delete | key-delete | button-delete
drag-delete ::= HOLD-MOUSE-DOWN + pos-mouse + RELEASE-MOUSE
key-delete ::= CLICK-MOUSE + PRESS-DELETE + confirm-yes
button-delete ::= HOLD-MOUSE-DOWN-RIGHT + pos-mouse + RELEASE-MOUSE
 + confirm-yes
confirm-yes ::= PRESS-Y | pos-mouse + CLICK-MOUSE
pos-mouse ::= NULL | MOVE-MOUSE + pos-mouse
```

## Measurements with BNF

- Number of rules (not so good)
- Number of + and | operators
- Complications
  - same syntax for different semantics
  - no reflection of user's perception
  - minimal consistency checking

## Task Action Grammar (TAG)

- Making consistency more explicit
- Encoding user's world knowledge
- Parameterised grammar rules
- Nonterminals are modified to include additional semantic features

## Consistency in TAG

- In BNF, three UNIX commands would be described as:  
copy ::= cp + filename + filename | cp + filenames + directory  
move ::= mv + filename + filename | mv + filenames + directory  
link ::= ln + filename + filename | ln + filenames + directory
- No BNF measure could distinguish between this and a less consistent grammar in which  
link ::= ln + filename + filename | ln + directory + filenames

## Consistency in TAG (cont'd)

- consistency of argument order made explicit using a parameter, or semantic feature for file operations
- Feature Possible values  
Op = copy; move; link
- Rules

```
file-op[Op] ::= command[Op] + filename + filename
 | command[Op] + filenames + directory
command[Op = copy] ::= cp
command[Op = move] ::= mv
command[Op = link] ::= ln
```

## Other uses of TAG

- User's existing knowledge
- Congruence between features and commands
- These are modelled as derived rules