

Observational Methods

Think Aloud
Cooperative evaluation
Protocol analysis
Automated analysis
Post-task walkthroughs



Cooperative evaluation

- · variation on think aloud
- user collaborates in evaluation
- both user and evaluator can ask each other questions throughout
- Advantages over individual think-aloud
 - less constrained and easier to use
 - user is encouraged to criticize system
 - clarification possible
- Disadvantage
 - Evaluator may inadvertently (or intentionally!) cover up the user getting stuck by being too helpful

Think Aloud



- · user observed performing task
- user asked to describe what he is doing and why, what he thinks is happening etc.
- Advantages
 - simplicity requires little expertise
 - can provide useful insight
 - can show how system is actually used
- Disadvantages
 - subjective
 - selective
 - act of describing may alter task performance

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Protocol analysis

- paper and pencil cheap, limited to writing speed
- audio good for think aloud, difficult to match with other protocols
- video accurate and realistic, needs special equipment, obtrusive
- computer logging automatic and unobtrusive, large amounts of data difficult to analyze
- user notebooks coarse and subjective, useful insights, good for longitudinal studies
- Mixed use in practice
- · Audio/video transcription difficult and requires skill
- · Some automatic support tools available

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Post-task walkthrough

- user reacts on action after the event
- · used to fill in intention
- Advantages
 - analyst has time to focus on relevant incidents
 - avoid excessive interruption of task
- Disadvantages
 - lack of freshness
 - may be post-hoc interpretation of events (people often can rationalize action with no relation to what they were really thinking at the time)

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Interviews

- analyst questions user on one-to-one basis usually based on prepared questions
- · informal, subjective and relatively cheap
- Advantages
 - can be varied to suit context
 - issues can be explored more fully
 - can elicit user views and identify unanticipated problems
- Disadvantages
 - very subjective
 - time consuming

Query Techniques

Interviews Questionnaires

Questionnaires

- Set of fixed questions given to users
- Advantages
 - quick and reaches large user group
 - can be analyzed more rigorously
- Disadvantages
 - less flexible
 - less probing



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HUMAN-COMPUTER
INTERACTION

HUMAN-COMPUTER



Questionnaires (contd.)

- · Need careful design
 - what information is required?
 - how are answers to be analyzed?
- · Styles of question
 - general
 - open-ended
 - scalar
 - multi-choice
 - ranked
- · Likert scales are popular
 - see http://www.gifted.uconn.edu/siegle/research/instrument%20Reliability%20 and%20Validity/Likert.html)
 - Commonly on a 4, 5 or 7-point scale (e.g., Strongly Disagree, Agree, Neutral, Agree, Strongly Agree)

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eye tracking



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- head or desk mounted equipment tracks the position of the eye
- eye movement reflects the amount of cognitive processing a display requires
- · measurements include
 - fixations: eye maintains stable position. Number and duration indicate level of difficulty with display
 - saccades: rapid eye movement from one point of interest to another
 - scan paths: moving straight to a target with a short fixation at the target is optimal

HUMAN-COMPUTER INTERACTION

Physiological methods

Eye tracking Physiological measurement





- emotional response linked to physical changes
- these may help determine a user's reaction to an interface
- measurements include:
 - heart activity, including blood pressure, volume and pulse.
 - activity of sweat glands: Galvanic Skin Response (GSR)
 - electrical activity in muscle: electromyogram (EMG)
 - electrical activity in brain: electroencephalogram (EEG)
- some difficulty in interpreting these physiological responses - more research needed





HUMAN-COMPUTER INTERACTION

Choosing an Evaluation Method

when in process: design vs. implementation

style of evaluation: laboratory vs. field

how objective: subjective vs. objective

type of measures: qualitative vs. quantitative

level of information: high level vs. low level

level of interference: obtrusive vs. unobtrusive

resources available: time, subjects,

equipment, expertise

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