











## Bringing it together

-  • Humans
-  • Computers
-  • Interaction
-  • SDLC
-  • Paradigms
- Interaction Design
- Design Rules
- Implementation Support






## Humans

-  • Input/output channels
  -  – Input
  - Output
  - 
  - 
  - 
  - 
  -
-  –
-  –
-  –
- Memory
  - Types
  - models
  - 
  - 
  -

## Humans Thinking

-  • Reasoning
  - 
  - 
  -
-  –
-  • Problem solving
  - 
  - 
  -
-  –
- 
- 
- Errors
  - 
  -

## Humans

-  • Emotions
  -
-  • Social Beings
  -
-  –
-  • Individual differences
  -
-  • Levels of knowing
  - 
  - 
  -



# Computers



what constitutes a computer?



• Input

-



-

-



-

-

• Memory

-

-

-

• Output

-

-

-

-

-



# Computers



• Thinking and reasoning

-

-

• Problem solving

-

-



• Errors

-

-

• Emotion

-

-

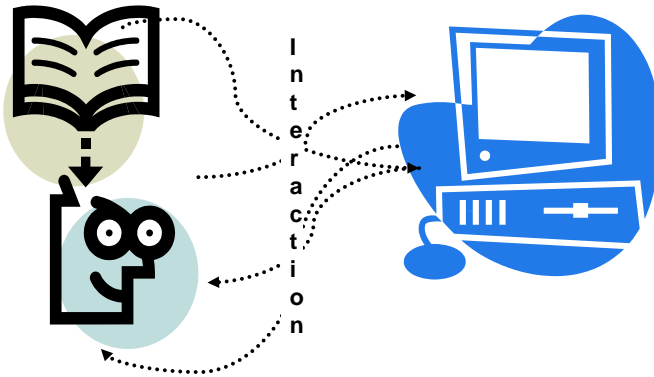
• Individual differences

-

-



# Interaction



Human 'world view'

Computer 'world view'



# Interaction



• Models

-

-



• Interaction model to problem solving model

-



• Ergonomics

-



• Interface types

-

-

-

-

-

# SDLC

- Main models
  - model
  - adv
  - disadv
- 
- 
- HCI in model
  - 
  -

# Paradigms

- Time sharing
- Videos
- Tool kits
- PC
- WIMP
- Direct(?) manipulation
- CCSW
- 
- www
- Ubiquitous
- Context aware

# Interaction Design

- What is design?
- The design process
- Users
  - scenarios
  - personas
  - play act
- Limitations

# Interaction design -structure

- Scope
- Goal seeking
- Structures
  - Hierarchies, networks



## Web design



- Web page



-  
-  
-



- Content design



-  
-

- Site design

-  
-  
-



## Form design



- basic

- Grouping
- Structure
- Ordering
- Alignment



- Interaction

- What to do
- What is available
- Affordances



- Appearances

- Aesthetics vrs utility
- Colour
- internationalisation



## Design Rules



- Principle



-  
-  
-



- Standards



-  
-  
-

- Guidelines

-  
-



## Design rules - models



- Nielsen



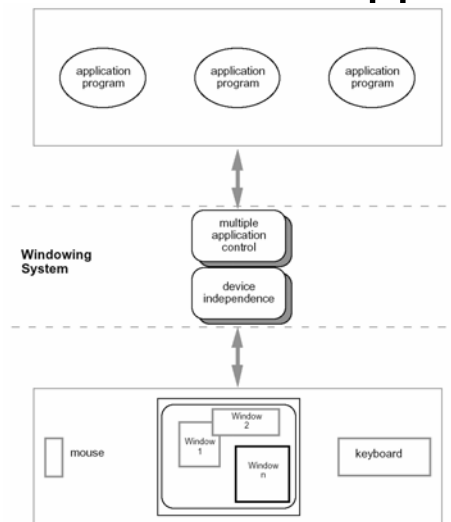
- Shneiderman



- Norman

- Design Patterns

## Implementation Support



## Implementation support



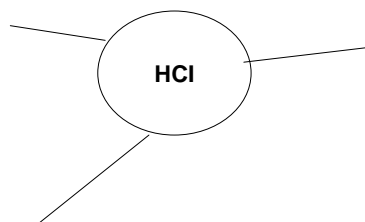
- Support vrs flexibility

- Models of control

- Implementation techniques

- Emerging trend – why?

## Bringing it together



## Guest Lectures



- Sarah Keogh – a new graduate's perspective

- Dan Hawthorne – elderly users

- Suzanne Currie – a usability engineer



## Mid-term test



- Monday 19<sup>th</sup> September
  - PLT1 6.30 – 8.00 (1 hour test + reading time etc)



- Focuses around the assignment



- Background knowledge,
  - Personas and scenarios
  - Implementation issues



- Expect what, why, how type questions
- Don't forget about the tasks you have done in tutorial
- We will be looking to see that you know the theory and know how to apply it



## Exam (Beryl's Part)



- Focused on the theory



- The lectures



- The text book chapter 1 - 8

