Observational Methods

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Think Aloud Cooperative evaluation Protocol analysis Automated analysis Post-task walkthroughs

Think Aloud

- user observed performing task
- user asked to describe what he is doing and why, what he thinks is happening etc.

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INTERACTION

- Advantages
 - simplicity requires little expertise
 - can provide useful insight
 - can show how system is actually use
- Disadvantages
 - subjective
 - selective
 - act of describing may alter task performance





Post-task walkthrough

- user reacts on action after the event
- used to fill in intention
- Advantages
 - analyst has time to focus on relevant incidents

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INTERACTION

- avoid excessive interruption of task
- Disadvantages
 - lack of freshness
 - may be post-hoc interpretation of events







Questionnaires (ctd)

- Need careful design
 - what information is required?
 - how are answers to be analyzed?
- Styles of question
 - general
 - open-ended
 - scalar
 - multi-choice
 - ranked

eye tracking



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NTERACTION

- head or desk mounted equipment tracks the position of the eye
- eye movement reflects the amount of cognitive processing a display requires
- measurements include
 - fixations: eye maintains stable position. Number and duration indicate level of difficulty with display
 - saccades: rapid eye movement from one point of interest to another
 - scan paths: moving straight to a target with a short fixation at the target is optimal



Eye tracking Physiological measurement



- heart activity, including blood pressure, volume and pulse.
- activity of sweat glands: Galvanic Skin Response (GSR)
- electrical activity in muscle: electromyogram (EMG)
- electrical activity in brain: electroencephalogram (EEG)
- some difficulty in interpreting these physiological responses - more research needed





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INTERACTION

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Choosing an Evaluation Method

when in process:	design vs. implementation
style of evaluation:	laboratory vs. field
how objective:	subjective vs. objective
type of measures:	qualitative vs. quantitative
level of information:	high level vs. low level
level of interference:	obtrusive vs. unobtrusive
resources available:	time, subjects, equipment, expertise